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## ***Study of the Social Values and Intelligence of B.Ed. Trainees of Scheduled Tribe of Karauli District***

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### **Abstract**

*The aim of education is the all-round development of the child that is why the child is given a prominent place in the present education system. Before independence, a working committee was formed to make a constitution to support the rights of the Indian people. The constitution that was made by that executive committee contained 19 Fundamental rights have been described under the article. On November 4, Dr. Ambedkar presented a memorial paper in which the name Scheduled Caste instead of Untouchable and Scheduled Tribe for tribal nomadic castes was considered. Ideal basic survey method for research work. For the research work, Scheduled Tribe student teachers of four teacher training colleges of Karauli district have been taken. 50 student teachers have been taken as sample through random sampling. On studying the social values of the B.Ed trainees of the Scheduled Tribes of Karauli district, it was found that the social values of the B.Ed trainees of the Scheduled Tribes of Karauli district are high. The level of intelligence of the Scheduled Tribes of Karauli district is high.*

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### **Background of the Research Problem**

Education is the basic means of human development. Education paves the way for all-round development of human life as well as social and economic development. The aim of education is the all-round development of the child, that is why the child is given a prominent place in the present education system. Family, school, teachers and society have an important role in the all-round development of children. Before independence, a working committee was formed to make a constitution to support the rights of the Indian people. The said executive made the constitution under the chairmanship of Pandit Moti Lal Nehru. Fundamental rights are described under Article. In 1931, when the Constitution started being made, a round table conference was held of the leaders of all political parties. On 4 November, Dr. Ambedkar presented a memorandum. In the last part of this memorandum, in place of untouchables, Scheduled Castes, tribal's and nomadic castes were mentioned. The relationship with the tribe name was considered. After independence, at the time of making the Constitution, special efforts were made to solve this problem. Special efforts were made under special arrangements for the Scheduled Castes and Scheduled Tribes of the country so that 30% of the population of India could be freed from initial exploitation and development. For this, the fundamental rights of equality and freedom of Scheduled Castes and Scheduled Tribes were provided, which has been provisioned in Section 17 and 46 of the Constitution. Therefore, to bring awareness among the Scheduled Tribes in the Indian society, they have provided social democratic rights and special facilities to uplift them socially and economically. To achieve the constitutional features, the government has speeded up their development by making arrangements for reservation in the elections of the Lok Sabha and the Legislative Assembly. In order to free them from exploitation and to remove social inequality, they have been provided assurance of protective action and special rights and also there are some aspects on which special suggestions have been given such as - hostels, ashrams, and scholarships in jobs. Due to



special emphasis on facilities like reservation etc. for spreading education and giving special importance to health, there will definitely be a change in them and they will be able to raise their level like the general category. Keeping these facts in mind, a comparative study of the social values and intelligence of the students of the Scheduled Tribes living in Karauli, a district of Rajasthan state, which mainly includes Meena, Sahariya, Garasia, Damor etc., has been done.

#### **Rationale of the Research Problem**

- (A) From the study of related literature it becomes clear what the status of research in problem literature is? When where? How? And researching why the work has been done makes planning an easier task.
- (B) Its important function is to help in defining the problem, formulating a concept, delimiting the problem and formulating a hypothesis.
- (C) Provides the necessary background for research so that each idea and concept becomes clear.

#### **Research Problem Statement**

**Study of social values and intelligence of B.Ed. trainees of Scheduled Tribe of Karauli district.**

#### **Objectives of the Research Problem**

- (A) To study the social values of B.Ed. trainees of Scheduled Tribe of Karauli district.
- (B) To study the intelligence of B.Ed. trainees of Scheduled Tribe of Karauli district.
- (C) To conduct a study of social values and intelligence of B.Ed. trainees of Scheduled Tribe of Karauli district.

#### **Hypothesis of the Research Study**

1. The feeling of social value of the B.Ed. trainees of Scheduled Tribe of Karauli district is high.
2. The intelligence quotient of B.Ed. trainees belonging to Scheduled Tribe of Karauli district is of normal category.

#### **Design of Research Study**

Model based survey method has been used for the research work. B.Ed. trainees have been kept as the population in the research work. 50 student teachers have been taken as a sample through random sampling from the teacher training college. To make the sample fully representative, trainees from four teacher training colleges of Karauli district have been taken. Self-made questionnaire and interview list have been used to study the social origin and intelligence of B.Ed. trainees of Scheduled Tribe of Karauli district. Frequency table has been used for statistical analysis of the data.

#### **Statistical Analysis of Research Study**

**Table No. 1**

CI	F	Mean = 16.26 Standard Deviation = 3.34
9-10	2	
11-12	4	
13-14	10	
15-16	11	
17-18	11	
1-20	6	
21-22	4	
23-24	2	
	N=50	



Analysis- From the observation of the above table, we come to know that the mean value of social values of B.Ed. trainees of Scheduled Tribe of Karauli district is 16.26 and the standard deviation is 3.34. Hence, from the observation of the table it becomes clear that in Karauli district the mean value of social values of B.Ed. trainees of Scheduled Tribes is 16.26, which is more than the mean of ordinary marks 12; hence the feeling of social values is high in them.

**Table No. 2**

CI	F	Mean = 99.08 Standard Deviation = 18.36
60-70	1	
70-80	10	
80-90	7	
90-100	5	
100-110	8	
110-120	11	
120-130	8	
	N=50	

Analysis - By observing the above table, we come to know that the mean of intelligence quotient of B.Ed trainees of Scheduled Tribe of Karauli district is 99.8 and standard deviation is 18.36, hence the mean of intelligence quotient scores of the students is 99.8 which is of ordinary category. Intelligence refers to achievement.

#### **Conclusions and Suggestions**

On studying the social values of the B.Ed. trainees of the Scheduled Tribes of Karauli district, it was found that the social values of the B.Ed. trainees of the Scheduled Tribes of Karauli district are high. The level of intelligence of the Scheduled Tribes of Karauli district is high. Suggestions for research study.

1. For good teaching, the teacher should know what the social values of the student are and what the level of intelligence is.
2. The student starts studying after finding out his intelligence level and can achieve success by working hard according to his intelligence level.

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